

Year 10 Physical Education Sporting Facility	Strand Healthy Communities and Environments.
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Key Competencies
Managing self.
Participating and contributing.
Relating to others.
Enterprising Attributes
Thinking.
Challenging existing knowledge.
Constructing knowledge.
Can do attitude.
Creative thinking.
Content
Recreation in the community.

The Learning Context
<p>Investigate a recreational or sporting facility near you:</p> <ul style="list-style-type: none"> • Students visit or contact a recreational or sporting facility in the community or one which they have had some involvement with. They gather information on a series of questions to establish what users the facility caters for, who has access to the facility, costs of attending etc. • They report this information back to the class via a poster or PowerPoint presentation. <p>Create the perfect recreational facility for young people in your area or another targeted group.</p> <p>Once students have identified a target group they brainstorm ideas discuss and plan what a perfect facility might look like. This discussion is recorded and reported back to the class and or local council.</p>
Assessment Ideas
<ul style="list-style-type: none"> • Student presentation back to the class in form of a poster or speech or a prepared power point. • A recorded tape message or presentation to class explaining what the facility would look like and whose needs it would cater for and how it would cater for them. • Use of group and peer assessment.